

LYCOMING



4 *The Alumni Bulletin, December 1959*

The Alumni Bulletin

Volume 12

December, 1959

Number 4

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Sports Editor - - - - H. LAWRENCE SWARTZ '57
Class Notes Editor - - - - MRS. RALPH E. MCCrackEN
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1959 Class Representative—One Year Term
Mr. Richard B. Starr '59, Philadelphia, Pa.

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Mr. Elmer Koons, *Chairman*; Nancy Brunner, George Kramer,
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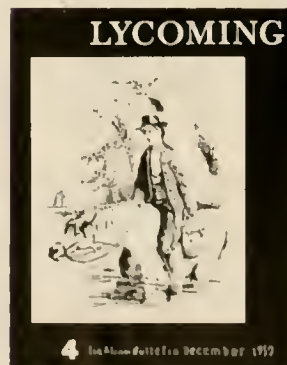
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ON THE COVER

The Circuit Rider on the cover is published in Commemoration of the 175th Anniversary of the Christmas Conference which was held in Lovely Lane Chapel, Baltimore, Maryland, December 24, 1784. Founded in the days of circuit riders, Lycoming was chartered in 1811 and opened its doors as an educational institution the following year.



December 1, 1959

THE PRESIDENT'S MESSAGE

“Lycoming College devotes itself to the vocation of humanity: the vocation that enables man to become aware of what it means to love truth, goodness, and beauty.”

With these opening words, the Statement of Purpose sets the task of the College in its proper frame of reference. And the entire program of the College—curricular and co-curricular alike—is set on its own pre-determined pathway toward the achievement of this goal.

This demands quality education which it is the intent of the College to provide. Tremendous forward strides have been made in “the pursuit of excellence” and we continue to press on in this way. It is our purpose to confront able students with the demands of “truth, goodness, and beauty” in the setting of adequate facilities and in company with a competent faculty.

It is not inappropriate to approach this task in the lovely atmosphere of the Christmas Season, for the College affirms “the Christian faith as a valid interpretation of the vocation of humanity.” If we can define “the vocation of humanity” as the summons to be a man in the highest sense of the word, then it was at the Manger Bed of Bethlehem that man had his highest revelation. When the Angels sang to shepherds over Judean Hills, it was to reaffirm the confident boast of the prophet: “For unto us a Child is born, unto us a Son is given.”

In the Christ of Galilee manhood reached its noblest manifestation. He was Truth, Goodness, and Beauty. As the light of Christmas spreads its beams over our twentieth century world, may it bring “Peace on earth to men of goodwill.”

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President of the College

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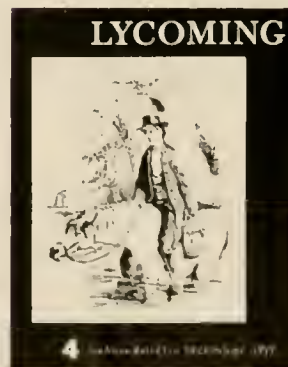
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D. Rudolph Hertz
President of the College



DAVID SEYMOUR-MAGNUM

Bertrand Russell

UNIVERSITY EDUCATION AND MODERN CONDITIONS*

by BERTRAND RUSSELL

BERTRAND RUSSELL, 3rd Earl Russell, has been described as a philosopher who is harder to sum up in a short space than any philosopher since Plato. Upon presentation of the Nobel Prize in 1950 (pictured at left) he was characterized as a "champion of humanity and freedom of thought." Lord Russell has prepared the following article especially for the stimulation of Alumni, and all publication rights are reserved for Type C members of the American Alumni Council.

EDUCATION is a vast and complex subject involving many problems of great difficulty. I propose, in what follows, to deal with only one of these problems, namely, the adaption of university education to modern conditions.

Universities are an institution of considerable antiquity. They developed during the twelfth and thirteenth centuries out of cathedral schools where scholastic theologians learned the art of dialectic. But, in fact, the aims which inspired universities go back to ancient times.

One may say that Plato's Academy was the first university. Plato's Academy had certain well-marked objectives. It aimed at producing the sort of people who would be suitable to become Guardians in his ideal Republic. The education which Plato designed was not in his day what would now be called "cultural." A "cultural" education consists mainly in the learning of Greek and Latin. But the Greeks had no need to learn Greek and no occasion to learn Latin. What Plato mainly wished his Academy to teach was, first, mathematics and astronomy, and, then, philosophy. The philosophy was to have a scientific inspiration with a tincture of Orphic mysticism.

Something of this sort, in various modified forms, persisted in the West until the Fall of Rome. After some centuries, it was taken up by the Arabs and,

from them, largely through the Jews, transmitted back to the West. In the West it still retained much of Plato's original political purpose, since it aimed at producing an educated elite with a more or less complete monopoly of political power. This aim persisted, virtually unchanged, until the latter half of the nineteenth century. From that time onwards, the aim has become increasingly modified by the intrusion of two new elements: democracy and science. The intrusion of democracy into academic practice and theory is much more profound than that of science, and much more difficult to combine with anything like the aims of Plato's Academy.

Until it was seen that political democracy had become inevitable, universal education, which is now taken for granted in all civilized countries, was vehemently opposed, on grounds which were broadly aristocratic. There had been ever since ancient times a very sharp line between the educated and the uneducated. The educated had had a severe training and had learnt much, while the uneducated could not read or write. The educated, who had a monopoly of political power, dreaded the extension of schools to the "lower classes." The President of the Royal Society, in the year 1807, considered that it would be disastrous if working men could read, since he feared that they would spend their time reading Tom Paine. When my grandfather established an elementary school in his parish, well-to-do neighbors were outraged, saying that he had destroyed the hitherto

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aristocratic character of the neighbourhood. It was political democracy — at least, in England — that brought a change of opinion in this matter. Disraeli, after securing the vote for urban working men, favoured compulsory education with the phrase, "We must educate our masters." Education came to seem the right of all who desired it. But it was not easy to see how this right was to be extended to university education; nor, if it were, how universities could continue to perform their ancient functions.

The reasons which have induced civilized countries to adopt universal education are various. There were enthusiasts for enlightenment who saw no limits to the good that could be done by instruction. Many of these were very influential in the early advocacy of compulsory education. Then there were practical men who realized that a modern State and modern processes of production and distribution cannot easily be managed if a large proportion of the population cannot read. A third group were those who advocated education as a democratic right. There was a fourth group, more silent and less open, which saw the possibilities of education from the point of view of official propaganda. The importance of education in this regard is very great. In the eighteenth century, most wars were unpopular; but, since men have been able to read the newspapers, almost all wars have been popular. This is only one instance of the hold on public opinion which Authority has acquired through education.

Although universities were not directly concerned in these educational processes, they have been profoundly affected by them in ways which are, broadly speaking, inevitable, but which are, in part, very disturbing to those who wish to preserve what was good in older ideals.

It is difficult to speak in advocacy of older ideals without using language that has a somewhat old-fashioned flavour. There is a distinction, which formerly received general recognition, between skill and wisdom. The growing complexities of technique have tended to blur this distinction, at any rate in certain regions.

There are kinds of skill which are not specially respected although they are difficult to acquire. A contortionist, I am told, has to begin training in early childhood, and, when proficient, he possesses a very rare and difficult skill. But it is not felt that this skill is socially useful, and it is, therefore, not taught in schools or universities. A great many skills, however, indeed a rapidly increasing number, are very vital elements in the wealth and power of a nation. Most of these skills are new and do not command the respect of ancient tradition. Some of them may be considered to minister to wisdom, but a great many certainly do not.

But what, you will ask, do you mean by "wisdom"? I am not prepared with a neat definition. But I will

We believe that the cross-fertilization of ideas among members of the College, present and past, is as important as the sharing of ideas in the classroom. With this in mind, we present here a provocative essay by Bertrand Russell, whose long career of thinking has been matched by action. In this essay Lord Russell discusses the contemporary problems facing higher education in the West. A commentary on this essay, by a member of the Lycoming College Faculty, is intended to relate to the American university and college scene the ideas expounded by this outspoken English philosopher.

do my best to convey what I think the word is capable of meaning. It is a word concerned partly with knowledge and partly with feeling. It should denote a certain intimate union of knowledge with apprehension of human destiny and the purposes of life. It requires a certain breadth of vision, which is hardly possible without considerable knowledge. But it demands, also, a breadth of feeling, a certain kind of universality of sympathy.

I think that higher education should do what is possible towards promoting not only knowledge, but wisdom. I do not think that this is easy; and I do not think that the aim should be too conscious, for, if it is, it becomes stereotyped and priggish. It should be something existing almost unconsciously in the teacher and conveyed almost unintentionally to the pupil. I agree with Plato in thinking this the greatest thing that education can do. Unfortunately, it is one of the things most threatened by the intrusion of crude democratic shibboleths into our universities.

The fanatic of democracy is apt to say that all men are equal. There is a sense in which this is true, but it is not a sense which much concerns the educator. What can be meant truly by the phrase "All men are equal" is that in certain respects they have equal rights and should have an equal share of basic political power. Murder is a crime whoever the victim may be, and everybody should be protected against it by the law and the police. Any set of men or women which has no share in political power is pretty certain to suffer injustices of an indefensible sort. All men should be equal before the law. It is such principles which constitute what is valid in democracy.

But this should not mean that we cannot recognize differing degrees of skill or merit in different individuals. Every teacher knows that some pupils are quick to learn and others are slow. Every teacher knows that some boys and girls are eager to acquire knowledge, while others have to be forced into the minimum demanded by Authority. When a group of young people are all taught together in one class, regardless of their greater or less ability, the pace has to be too

quick for the stupid and too slow for the clever. The amount of teaching that a young person needs depends to an enormous extent upon his ability and his tastes. A stupid child will only pay attention to what has to be learnt while the teacher is there to insist upon the subject-matter of the lesson. A really clever young person, on the contrary, needs opportunity and occasional guidance when he finds some difficulty momentarily insuperable. The practice of teaching clever and stupid pupils together is extremely unfortunate, especially as regards the ablest of them. Infinite boredom settles upon these outstanding pupils while matters that they have long ago understood are being explained to those who are backward.

This evil is greater the greater the age of the student. By the time that an able young man is at a university, what he needs is occasional advice (not orders) as to what to read, and an instructor who has time and sympathy to listen to his difficulties. The kind of instructor that I have in mind should be thoroughly competent in the subject in which the student is specializing, but he should be still young enough to remember the difficulties that are apt to be obstacles to the learner, and not yet so ossified as to be unable to discuss without dogmatism. Discussion is a very essential part in the education of the best students and requires an absence of authority if it is to be free and fruitful. I am thinking not only of discussion with teachers but of discussion among the students themselves. For such discussion, there should be leisure. And, indeed, leisure during student years is of the highest importance. When I was an undergraduate, I made a vow that, when in due course I became a lecturer, I would not think that lectures do any good as a method of instruction, but only as an occasional stimulus. So far as the abler students are concerned, I still take this view. Lectures as a means of instruction are traditional in universities and were no doubt useful before the invention of printing, but since that time they have been out of date as regards the abler kind of students.

It is, I am profoundly convinced, a mistake to object on democratic grounds to the separation of abler from less able pupils in teaching. In matters that the public considers important no one dreams of such an application of supposed democracy. Everybody is willing to admit that some athletes are better than others and that movie stars deserve more honour than ordinary mortals. That is because they have a kind of skill which is much admired even by those who do not possess it. But intellectual ability, so far from being admired by stupid boys, is positively and actively despised; and even among grown-ups, the term "egg-head" is not expressive of respect. It has been one of the humiliations of the military authorities of our time that the man who nowadays brings success in war is no longer a gentleman of commanding aspect, sitting upright upon a prancing horse, but a wretched scientist whom every military-minded boy

would have bullied throughout his youth. However, it is not for special skill in slaughter that I should wish to see the "egg-head" respected.

The needs of the modern world have brought a conflict, which I think could be avoided, between scientific subjects and those that are called "cultural." The latter represent tradition and still have, in my country, a certain snobbish pre-eminence. Cultural ignorance, beyond a point, is despised. Scientific ignorance, however complete, is not. I do not think, myself, that the division between cultural and scientific education should be nearly as definite as it has tended to become. I think that every scientific student should have some knowledge of history and literature, and that every cultural student should have some acquaintance with some of the basic ideas of science. Some people will say that there is not time, during the university curriculum, to achieve this. But I think that opinion arises partly from unwillingness to adapt teaching to those who are not going to penetrate very far into the subject in question. More specifically, whatever cultural education is offered to scientific students should not involve a knowledge of Latin or Greek. And I think that whatever of science is offered to those who are not going to specialize in any scientific subject should deal partly with scientific history and partly with general aspects of scientific method. I think it is a good thing to invite occasional lectures from eminent men to be addressed to the general body of students and not only to those who specialize in the subject concerned.

There are some things which I think it ought to be possible, though at present it is not, to take for granted in all who are engaged in university teaching. Such men or women must, of course, be proficient in some special skill. But, in addition to this, there is a general outlook which it is their duty to put before those whom they are instructing. They should exemplify the value of intellect and of the search for knowledge. They should make it clear that what at any time passes for knowledge may, in fact, be erroneous. They should inculcate an undogmatic temper, a temper of continual search and not of comfortable certainty. They should try to create an awareness of the world as a whole, and not only of what is near in space and time. Through the recognition of the likelihood of error, they should make clear the importance of tolerance. They should remind the student that those whom posterity honours have very often been unpopular in their own day and that, on this ground, social courage is a virtue of supreme importance. Above all, every educator who is engaged in an attempt to make the best of the students to whom he speaks must regard himself as the servant of truth and not of this or that political or sectarian interest. Truth is a shining goddess, always veiled, always distant, never wholly approachable, but worthy of all the devotion of which the human spirit is capable.

A COMMENTARY ON "UNIVERSITY EDUCATION AND MODERN CONDITIONS"

by THOMAS G. BARNES

Dr. Thomas G. Barnes, Associate Professor of History, joined the Lycoming College Faculty in February, 1956. He received his A.B. degree from Harvard University and his D.Phil. degree from Oxford University. He returned to the campus this fall after a year's leave of absence which was spent in England in historical research and writing.

LORD RUSSELL can justifiably be termed the *philosophe* of the twentieth century, the sole heir of Voltaire, D'Alembert, and Diderot that the century of science's preponderance (and of the unresolved issue of the relative emphasis that science and the humanities



Thomas G. Barnes

should receive in education) has produced. His "knowledge" bridges the traditional and the new, the humanities and empirical science, and his "wisdom," deep and compelling, is conveyed with clarity, style, verve, and a complete insensitivity of the meek and fearful intellects of so many of his fellow men. In his very dogmatism and in his unflinching aim to march

to the limits of logic, Bertrand Russell has contributed more to the West's intellectual vivacity during the past half-century than any other thinker. His stature places one who would criticize or comment upon his thoughts in the perilous position of a pygmy charging a lion.

"University Education and Modern Conditions" has much to recommend it to those interested in American higher education, and this on its own merits and not merely as a reflection of a great mind. Lord Russell poses the dilemma of contemporary education: beset by the requirements presented by the universal acceptance of democracy and the growth of modern science (technology is more accurate here), higher education must still impart a traditional "wisdom" as well as "knowledge." In his view, democracy's conquest of the university has tended to flood it with intellectual raw-material not uniformly able to grasp "wisdom," while technology demands that the univer-

sity concentrate more on "knowledge" and its concomitant skills than on "wisdom." Thus the ideal of Plato's Academy enshrined still in the university is in danger of being lost to modern man and his society. This, for reasons comprehensible to past and present members of the university, he finds "very disturbing to those who wish to preserve what was good in older ideals."

An historian will be pardoned perhaps if he differs with Lord Russell's basic assumption that the modern university, by virtue of its preservation of the medieval criterion of its function, stands in great part in the tradition of Plato's Academy for the training of philosopher-aristocrats. The ideal of Plato's Academy was received into Anglo-American education largely during the classical revival of the eighteenth and nineteenth centuries—it was hardly the root ideal of our university system, created in the Middle Ages. The medieval university was an intensely practical place. Law, canon and Roman, tended to dominate its curriculum offering because of the great demand by students then for degrees in law. To the aspiring student, the doctorate in law (or laws) opened up the possibility of quick preferment in Church and State to the greatest office in either and both. The study of law then, even more than now, placed inordinate emphasis on acquiring technical skills and minute "knowledge," to the virtual exclusion of emphasis on "wisdom." The method of medical study was similarly technological. Theology, "queen of the sciences" in the medieval university, was hardly more appropriate for the inculcation of "wisdom." It was a systematic, formal, and authoritatively delimited discipline leaving little room for individual initiative in thought and requiring extreme skill in its exposition. Error in theology brought punishment; persistence in error was heresy, and the path of heretics could lead to the stake piled round with faggots. Philosophy alone among the medieval superior disciplines left considerable room for intellectual boldness and speculation. The heroes of medieval thought were indeed university teachers, and philosophers at that: Abelard, Aquinas, Albertus Magnus, and Bonaventura. But they too knew the confines of theology, either self-imposed or ecclesiastically enforced, upon their philosophical speculation. The speculative philosopher of unorthodox views might save himself when his boldness brought him into collision with ecclesiastical authority by "falling back on the doctrine that what was true in philosophy might be false in theology, and *vice versa*." [C. H. Haskins, *The Rise of Universities*, 1957, p. 53] The cautious did not thrust out so far—then, as now; they were the vast majority. And at any time in any medieval university the philosophers (bold and timorous both) with their "knowledge" and "wisdom" were in a distinct minority, outnumbered by the Middle Ages' technological drones. So too were their students, an elite of mind sunk in a mass of young men in the university for what they

could get out of it in Church and State, an elite constantly tempted to forsake pursuit of the "shining goddess" of Truth for competitive advancement in office outside the university upon which the majority of their brethren were bent. The rapid growth in numbers of the medieval universities was due in great part to local pressure for the multiplication of educational opportunities and the establishment of a local prestige-symbol, motives still behind the foundation of universities, and then—as now—threatening standards. Seen in this light, the problems of democracy and technology in the universities today is not so unique, not so peculiar to the twentieth century, but were also to be found in the thirteenth. Seen in this light, the problems of democracy and technology facing us in the universities today, though the conditions engendered by them are as disturbing as Lord Russell holds, are not so formidable.

Our solution to these problems must be attended to with more conscious effort than we have given them of late, for the problems will become more formidable the longer we dally or refuse to recognize their existence. Lord Russell has reminded us of this forcefully, and therein lies his greatest service in his article. Yet he seems reluctant to suggest any solution other than the commendable though obvious one that a university's instruction must be geared to the abilities and aims of its individual students. To this, amen, and without fear that even the most fervent democrat will condemn this partial solution as "undemocratic" or "un-American." Lord Russell's strictures on the lecture system are personally acceptable. The alternatives—small discussion sections (of necessity, perhaps, attached to large lectures), tutorial meetings, conference groups, seminars, individual direction of research and writing—have much to offer in enabling teachers to come into the most intimate and immediate contact with students' diverse minds, capabilities, and desires. The honors system, consisting of special advanced courses of greater challenge for intellectually able and desirous students is essential to such a solution. All teachers can profitably note that "discussion is a very essential part in the education of the best students and requires an absence of authority if it is to be free and fruitful." Those of us engaged in teaching in America, dealing perforce with students of much wider divergence of preparation and sophistication than do Lord Russell's colleagues at Cambridge and other English universities, might well apply this rule not only to "best students" but also to all students, in the hope that we can fire the tinder of dormant intellect dampened by the mental lassitude often the most apparent result of twelve-years' schooling.

We accept as an inescapable fact that in our democracy many will be called but few chosen to bear the inimitable mark of the educated man, great in "knowledge" and "wisdom," that many of the products of our universities will be deficient in "wisdom," and some even partly deficient in both "knowledge"

and "wisdom." This is no novel condition in the history of universities; yet we can live up to the current responsibilities and our predecessors' honorable efforts to cope with like conditions in the past only by wisely expending as much effort as humanly possible to nourish in "knowledge" and "wisdom" as many of those called as are able to digest them. If the result is an elite of educated men on the one side and a larger group on the other of graduates to whom we cannot readily apply the appellation educated, we should be thankful that both have had an opportunity to undergo a common intellectual experience for four years even though it has been by uncommon approaches and with unequal results. Minimum standards can be maintained (as they have in the past) while the whole emphasis is on education towards the maximum standard. Both types of graduates have a place in the world of our century, both contribute to its needs, and in both we may take pride.

The common intellectual experience by uncommon approaches and with unequal results mentioned above promises the best solution to the problems posed by increasing democratization and the exigencies of technology. The common intellectual experience will be the result of membership in the intellectual community which alone is worthy of the name university or college, alone of all communities the only one standing in the tradition of the medieval *studium generale*, or university. By definition the intellectual community is primarily concerned with things of the intellect. All activities officially sponsored within the intellectual community ought to have intellectual content or else be dedicated to encouraging the optimum circumstances under which the intellect can freely and speculatively roam. "Knowledge" is the key to and foundation of speculation; speculation is the creator of "wisdom," in Lord Russell's sense of those two words. Thus any discipline which demands speculation can be a means to "wisdom." This is as true of retailing, finance, educational methodology, and engineering as it is of the classics, modern literature, philosophy, pure science, and history. The limits of speculation in any one discipline may be more or less than those in all other disciplines. But quantitative limits—the amount of speculation possible in any one discipline—is not the criterion, and a discipline ought not be excluded from a university's curriculum because it does not admit of as much speculation as some other discipline. The human intellect, like its Creator, finds divers ways its wonders to perform. "Wisdom" will come (if come it can at all) by molding together the speculative insight provided by one discipline with the speculative insights provided by all the disciplines with which it is feasible to expect any one student to familiarize himself during four short years. Practical considerations may limit the number and the types of disciplines which any individual institution can offer, though the too-natural

(Continued on Page 9)

MEMOS FROM THE EDITOR

ON THE PRESIDENT'S REPORT

MANY FINE COMMENTS have been received in the Alumni Office concerning the *Report of the President* which was mailed to all Alumni. In addition to Lycoming Alumni, it was also mailed to the Methodist ministers of the Annual Conferences which support Lycoming, namely: New Jersey, Philadelphia, Pittsburgh, Erie, and the host, Central Pennsylvania. This report was also received by all of the Methodist Bishops, Presidents of all Methodist Colleges and Universities, and Presidents of all Colleges and Universities located in Pennsylvania. It was also sent to a number of businesses and industries located in North Central Pennsylvania.

Although this issue of the *Report of the President* took the place of the Fall issue of the *Alumni Bulletin*, the comments received by your editor would lead him to believe that this met with the approval of the vast majority of Alumni. For the first time they were informed of the financial status of their alma mater and now know that it is a million dollar operation annually.

ON THE NEXT ISSUE

In the Spring Issue of the *Alumni Bulletin*, 1958, there appeared a special supplement on American Higher Education. In 1959 the special supplement prepared by the American Alumni Council dealt with "The College Teacher." Next April the third special edition will be included in this magazine and will be 16 pages in length. The topic: "The Alumni and Alumnae Themselves." The insert will discuss their increasingly important relationship with the institution from which they come. In the words of Chancellor Samuel Gould, these are the people who are the "distilled essence" of our colleges and universities.

ON SPRING ELECTIONS

Before the next issue of the *Alumni Bulletin* goes to press, each of you will receive a ballot for the election of an Alumni representative to the Board of Directors of Lycoming College. On Page 9 you noted that only 7.2% of the Alumni contributed to the Alumni Fund last year. The cost of exercising your voting

rights amounted to the cost of a postage stamp—4c. Last year 14% of the Alumni elected their representative, Mrs. A. Roy Flanigan '33, to the Board. In tabulating the results of this election it was noted that only four (4) votes separated the two top nominees. Need more be said about the importance of a single vote.

ON THE WILLIAMSPORT TRAGEDY

The name of Williamsport (Pennsylvania) became a national byword following the Allegheny Airlines tragedy which took the lives of 25 passengers and crew members on the morning of December 1, 1959. In terms of loss of life, it was the worst disaster ever experienced in the West Branch Valley. Almost overlooked in the news releases was the way in which Lycoming students assisted in this emergency. The *Williamsport Sun-Gazette* reported:

A number of Lycoming College students—identifiable by their school and fraternity insignia—were among those who aided in the actual carrying of the body-laden litters down the rocky, wooded slope made treacherous by the morning's snow.

ON THE HISTORY OF LYCOMING COLLEGE

November 11, 1959, King Brothers, Inc., Baltimore, Maryland, published a History of Lycoming College. The author of this long awaited volume is Charles Scott Williams, President Judge of the Twenty-Ninth Judicial District of Pennsylvania, and Chairman of the Executive Committee of the Board of Directors of Lycoming College.

This history begins in 1794 when a one-room school was opened on the site of early Williamsport. The Williamsport Academy was chartered in 1811 and had a Presbyterian atmosphere. Since 1848 the school has been influenced by The Methodist Church. In addition to pictures of all the Presidents there are a number of campus scenes, one of which was taken about 1852—prior to the erection of the six-story center section of Old Main, but after the completion of the East and West Wings of Old Main. All faculty members between 1848 and 1948 are listed as well as all members of the Board of Directors from 1848 through 1959.

A limited number of these historical volumes are for sale and may be purchased through the Alumni Office for \$3.00. This price includes the cost of packaging and postage. Checks should be made payable to Lycoming College.

Alumni Office
Lycoming College
Williamsport, Pennsylvania

Date

Please send me _____ copies of the *History of Lycoming College* @ \$3.00.

Enclosed is my check in the amount of \$ _____. Mail to:

Name _____

Address _____

City _____

State _____

BOARD OF DIRECTORS FALL MEETING

THE BOARD OF DIRECTORS held their annual Fall Meeting at the Larry's Creek Fish and Game Club October 22-23, 1959. In this rustic setting the members of the Board grappled with the problems and challenges of a growing College. While it would be difficult to ascertain which meeting of the Board had accomplished the most, certainly this one will be long remembered by the Lycoming College Faculty.

Faculty Salaries Increased

In the Spring issue of the *Alumni Bulletin*, 1959, Dr. David G. Mobberley, Dean of the College, wrote an article entitled, "The Faculty Is The College." Being aware of this, the Board also realized that low faculty salaries were, in effect, false economy. In order to appreciate the significance of the step taken by the action of this Board it is necessary to look back five years at the Salary Schedule in effect for the academic year 1954-1955. Only minimum salaries are indicated although it can be assumed that the top of the range for each rank was not far removed.

| | |
|---------------------|--------|
| Instructor | \$1800 |
| Assistant Professor | 2400 |
| Associate Professor | 3000 |
| Professor | 3500 |

Faculty salaries at Lycoming have virtually doubled since then. This can readily be seen by examin-

ing the current salary ranges. For the academic year, 1959-1960, they are:

| | |
|---------------------|---------------|
| Instructor | \$3500-\$3850 |
| Assistant Professor | 4200- 4725 |
| Associate Professor | 5250- 5950 |
| Professor | 6300- 7000 |

In the official terminology of the meeting of the Board of Directors, it was Resolved that the Salary Schedule for 1960-61 be established as follows:

| | |
|---------------------|---------------|
| Instructor | \$4000-\$6000 |
| Assistant Professor | 5250- 7000 |
| Associate Professor | 6750- 9000 |
| Professor | 8750-12000 |

Increases, as substantial as the above ranges indicate, require an explanation as to the source of additional income. The answer—tuition. The present tuition is \$600 per year. Effective September 1, 1960, the tuition will be \$850. This is a marked increase, of course, but it is also consistent with the average tuition of sister institutions in this area. The major portion of this increase will be allocated for "the teaching faculty."

Sabbatical Leave

Salary increases was not the only concern the Board had for the Faculty. The following statement on the Program of Sabbatical Leave was also approved:

Artist's conception of new Women's Dormitory to be erected on College Place in 1960



The Program of Sabbatical Leave makes it possible for certain members of the Faculty to be on leave from the College, with pay, for purposes of travel or study. Such Leave may be for two semesters at half-salary or for one semester at full salary. The Board of Directors will not approve the absence of more than two members of the Faculty on Sabbatical Leave at the same time.

In addition to the regular Sabbatical Leave Program, which requires seven years service, a Summer Sabbatical Leave Program was also approved. Its conditions require five full-time years of appointment to the Lycoming College Faculty, as well as a master's degree or its equivalent. The Board's action reads as follows:

The College will provide approximately \$4500 as part of the annual instructional expenditure to be used to underwrite the Summer Sabbatical Program. Three summer sabbaticals, valued at about \$1500 each, shall be provided each summer. These are to be provided for faculty who have earned doctorates or masters' degrees and who are not now working toward advanced degrees. It is conceivable that faculty holding masters' degrees might utilize such a sabbatical toward advanced work, but ordinarily, the sabbaticals are aimed more toward faculty who should travel, perhaps to European or other foreign universities for independent study and research.

As an additional incentive for continuing their education and study, the following Statement on the Program of Summer Graduate School Grants was approved:

A sum of \$1500 shall be provided for the purpose of offering grants for graduate study, the individual grants not to exceed \$250. Such awards are to be used at the discretion of the recipient for tuition, travel, research materials, microfilm or other expense that may be incurred during the completion of the work.

New Women's Dormitory Authorized

In its concern for the Faculty, the Board was not oblivious to the need for additional dormitory accommodations. The following action was approved:

Resolved that the Committee on Grounds and Buildings and the Executive Committee be authorized to proceed at once to plan and construct a dormitory to accommodate 60 women students, similar in design and construction to Rich Hall, to be ready for occupancy by September 1, 1960. It is recommended that the design allow for expansion

at a later date to accommodate an additional 60 women students.

It is expected that this dormitory will be located on the west side of College Place and will be equidistant from the Student Activities Building and Rich Hall. This arrangement is consistent with the policy of housing women students on the western side of the campus while the men are on the eastern side. Bids for the construction of the newest building on the Lycoming College campus will be opened the end of January with favorable weather, the successful bidder is expected to start construction the latter part of February or early in March. The completion of this building by the opening of the fall semester will reduce the present student ratio of three men to one woman to two men to one woman.

A COMMENTARY ON

(Continued from Page 6)

reaction of too many liberal arts colleges, in an age of specialization and a plethora of competing specialties, has been to adhere to a traditional view of the liberal arts (the tradition not always according closely to the past reality) and to refuse to assess openly their instructional potential, thus excluding disciplines because they are "too technical," "too utilitarian," or just "not liberal arts." Technology poses no threat to the traditional role of the university provided it and the technologically-oriented are absorbed into the community of the intellect—any more than the medieval university was intellectually debased by its bachelor of arts program consisting solely of such technological subjects as grammar, rhetoric, logic (trivium), arithmetic, geometry, astronomy, and music (quadrivium). Democracy poses no threat to the traditional role of the university if all those entering are made free and equal speculators in the intellectual community, each acting as a leaven of experience upon the rest, all—faculty and students without distinction of endeavour but only of relative accomplishment—joined in the speculative thrust of mind outwards. The intellectual community will exist only if it provides the introspective detachment from the practical world for the four years which makes possible speculation freed from *immediate* practical concerns—a secret known to builders of medieval colleges who fashioned them as series of interlocking quadrangles with windows looking inwards but not outwards. It will exist only if the faculty within is imbued by the ideal of Truth held up by Lord Russell, and only if it can imbue the students who have come from without and who will return hence with that same ideal, to be pursued by them notwithstanding their individual deficiencies of "knowledge" or "wisdom."

EDITOR'S NOTE: Comments and/or reactions to these articles will be welcomed.



Henry Birkenstock '16

\$30,000 GOAL FOR ALUMNI FUND 15% PARTICIPATION

Birkenstock '16
Named General Chairman

AT THE SUMMER MEETING OF THE EXECUTIVE BOARD OF THE ALUMNI ASSOCIATION, President Nathan W. Stuart '36, named Henry Birkenstock '16, General Chairman of the Alumni Fund Committee this year. Also appointed to this committee were: Dr. Victor B. Ham '24, Mrs. Paul John '53, William K. Rice '23, W. Russell Zacharias '24.

Goals Approved

Birkenstock's committee recommended two goals for this year's Alumni Fund and both were unanimously approved at the Fall meeting of the Executive Board. The total subscription goal is \$30,000 and this is to be raised by the participation of at least 15% of the Alumni.

Are these realistic goals? Are they too lofty? The goal of 15% participation can only be considered "lofty" in comparison with last year's results when 330 of our 4600 alumni contributed to the Alumni Fund. This figures out to slightly over 7%. In effect, the goal this year is to more than double the participation of last year. When this degree of participation is achieved there will be no problem about reaching the other goal—\$30,000. To better understand how "reasonable" these goals are, it might be well to look around at some sister institutions and compare their alumni fund results of last year.

Last year ALBRIGHT COLLEGE (Reading, Penna.) set their goal at \$30,000. Their final report reflected a grand total of \$29,149.83 which represented 97.1% of their dollar goal. However, it is even more interesting to note that this dollar goal was achieved by the participation of 33.4% of their alumni. 1,231 of their 3,700 alumni contributed to the Alumni Fund. Lycoming has more than 4,600 Alumni.

Now let's look at an institution whose alumni body more closely resembles the size of Lycoming's. UR SINUS COLLEGE (Collegeville, Penna.) has 4,353 alumni. Last year their Fund netted \$30,231.98 and was accomplished by a remarkable 41.2% partici-

pation. An inspection of the results of their Loyalty Fund at Ursinus reveals no less than 10 classes were 100% contributors. Some of these classes were small, of course, but one, the class of 1921, with 29 members in it, was behind their Fund 100%. Last year only one class, 1886, at Lycoming was in the 100% group, and this was a class with only one member.

In the table below are figures from representative schools in this area. These alumni fund contributions and percentages are for the fiscal year 1957-1958. Don't you want to see your alma mater listed in this kind of company next year?

| | Average Alumni Contribution | % of Alumni Contributing |
|------------------------|-----------------------------|--------------------------|
| Dickinson College | \$49.00 | 20.0% |
| Juniata College | 48.07 | 22.6 |
| Swarthmore College | 43.45 | 50.5 |
| Lebanon Valley College | 36.60 | 19.0 |
| Gettysburg College | 30.00 | 23.0 |
| Muhlenberg College | 21.23 | 22.9 |
| Ursinus College | 16.00 | 40.5 |
| Albright College | 12.48 | 20.0 |
| Bucknell University | 10.80 | 26.9 |

Century Club

Appointed to serve as Chairman of the Century Club this year was Robert A. Elder '33. Bob has been a member of the Century Club for a number of years and is well suited to assume this vital role. The Century Club provides another area where individual effort may be recognized. This Club, which had its inception four years ago, grew from ten members to 84 members in 1957. Last year, although the country was feeling the effects of a recession, Century Club membership climbed to 86. Membership in the Century Club is granted to anyone contributing \$100 or more, or to any couple contributing \$200 or more in any fiscal year. Certainly the Century Club ought to have at least a hundred members. When you con-

Seminary

Junior College

College



Florence M. A. Hilbish '12



Mary Jo Ault Brouse '46



Ned E. Weller '54

GROUP LEADERS appointed by Henry Birkenstock are pictured on the right. Alumni will receive a letter from their respective Group Leader about the middle of January, 1960.

sider your gift to Lycoming this year, keep the Century Club in mind.

Lycoming Is Outstanding

Alumni and friends of the College are becoming aware that Lycoming is increasing its academic stature and providing an excellent educational foundation. Specifically mentioned were the following curricula:

- 1. Pre-medical
- 2. Pre-law
- 3. Pre-ministerial
- 4. Christian Vocations
- 5. Business Administration
- 6. History
- 7. Biology

Another area in which Lycoming is Outstanding is its Faculty. A thumb-nail sketch of the Faculty was provided in the Spring Issue, 1959, of the *Alumni Bulletin*. The academic reputation of any college is dependent upon its faculty and is the only reputation which is universally appreciated. That reputation depends primarily on the ability to get and keep the best possible faculty. The College Board of Directors was keenly aware of this when they approved the salary schedule which is reported on Page 8.

Lycoming Is Growing

Lycoming is growing in many ways. This year the enrollment climbed from 912 to 917 students. The largest budget in the history of the school, \$1,142,950, was established for the fiscal year ending June 30, 1959. However this record is expected to be short-lived. The current operating budget for the fiscal year ending June 30, 1960 will surpass last year's budget by almost one hundred thousand dollars. A budget in the amount of \$1,237,300 has been approved by the Board of Directors.

The physical plant of Lycoming also continues to expand. In the Spring of 1959 the \$670,000 Student

Activities Building was completed. On Page 8 you saw a sketch of the women's dormitory which is to be erected on College Place. Construction of this building is expected to commence about the first of March, 1960, and will cost in excess of \$250,000. New buildings cannot be built from tuition income.

Why Alumni Giving

Like the more than 600 other colleges and universities who ask their alumni for annual support, the Lycoming Alumni Fund has a two-fold purpose. Annual alumni contributions are an important source of revenue and indirectly provide for adequate faculty salaries, physical plant expansion, and funds for scholarships or grants-in-aid. More important, alumni contributions indicate to foundations, business, industry, professional people, and other potential contributors, the degree of interest and concern of alumni for their college. A report of 7.2% (last year's effort by Lycoming Alumni) is not very convincing evidence that YOU, the Alumni, are "sold" on your alma mater. This is why the 15% participation goal this year is considered a "must."

Lycoming College needs the support of many, many people. In *The President's Report* you noted that The Methodist Church is already providing more than \$50,000 annually. This is expected to reach \$100,000 through the stimulus of the quadrennial emphasis on Christian higher education. The Alumni Fund is an annual giving program which does not require large contributions from any one person. Through the participation of many alumni, your alma mater will realize a significant sum which will permit it to become the kind of institution for which you will always have the greatest respect.

Your past gifts have made Lycoming —

OUTSTANDING

Your future gifts will assure its —

GROWTH

COLLEGE CHOIR TO TOUR NEW ENGLAND

THE 1959-60 CONCERT TOUR of the Lycoming College Choir includes many prominent Methodist churches throughout the Northeastern area of the country. The Tour will begin Saturday evening, January 23, with a concert in the beautiful First Methodist Church, Auburn, N. Y. A vesper concert Sunday, January 31, in the Forum of the State Education Building, Harrisburg, Penna., will conclude the Tour.

There are several instances in which Methodist churches of a certain geographical area have united in the sponsorship of concerts. Sunday evening, January 24, the Schenectady Methodist Society, seventeen churches in all, will sponsor the Choir in the First Methodist Church, Schenectady, N. Y. Dr. J. Edward Carothers, Pastor of the host church, is the General Chairman of the concert committee.

Sunday afternoon, January 31, the twenty Methodist churches of the Harrisburg Methodist Union will sponsor the Choir in the Forum of the State Education Building, Harrisburg, Penna. Mr. Benjamin Wolfe,

President of Harrisburg Dairies and President of the Harrisburg Methodist Union, heads the committee promoting the capital city concert.

Friday afternoon, January 29, the Choir will record four ten-minute programs for the National Broadcasting Company in New York City. The programs will be presented on four consecutive Sundays, probably in March, as part of NBC's "Great Choirs" series. The evening of the 29th the choristers will travel to one of the citadels of Methodism, Ocean Grove, N. J. They will present a concert in the St. Paul's Methodist Church. The hour-long concert Sunday morning, January 31, in the Asbury Methodist Church, Allentown, Penna., will be aired by one of the local radio stations.

The members of the Choir will not only sing in prominent Methodist Churches, but will also have an opportunity to visit cultural and historical points of interest along the route of the tour. In Bennington, Vt., they will enjoy the quaint setting of a unique

The Lycoming College Choir, 1959-1960





Twelve Concerts in Nine Days in Seven States

New England community. A visit to the historical sites of Boston and stops at some of the cultural centers of New York City will be included as time permits.

Several alumni are participating in the promotion of the various concerts. Mr. and Mrs. Bruce Benson (he '52, she '55) are in charge of alumni promotion in the Albany, Troy, Schenectady area for the concert in the latter city. Mr. and Mrs. George Shortess,

alumni of the Classes of '55 and '54, respectively, are assisting in the promotion of the concert in the Washington Park Methodist Church, Providence, R. I. Mr. William Darrow Ex'58, and now a student at the New England Conservatory of Music, is bass soloist with the Choir at St. Mark's Methodist Church, Brookline, Mass., where Lycoming Choir will sing January 27. The Rev. Jay W. House '53, is coordinating the publicity for the Harrisburg concert.

NEW ENGLAND TOUR ITINERARY

| <i>Date</i> | <i>City</i> | <i>Place</i> | <i>Time</i> |
|---------------|----------------------|----------------------------------|----------------------|
| Jan. 23, 1960 | Auburn, N. Y. | First Methodist Church | 8:00 p. m. |
| Jan. 24, 1960 | Baldwinsville, N. Y. | First Methodist Church | 9:30 and 11:00 a. m. |
| Jan. 24, 1960 | New Hartford, N. Y. | First Methodist Church | 3:30 p. m. |
| Jan. 24, 1960 | Schenectady, N. Y. | First Methodist Church | 8:00 p. m. |
| Jan. 25, 1960 | Bennington, Vt. | First Methodist Church | 7:30 p. m. |
| Jan. 26, 1960 | Manchester, N. H. | First Methodist Church | 8:00 p. m. |
| Jan. 27, 1960 | Brookline, Mass. | St. Mark's Methodist Church | 8:00 p. m. |
| Jan. 28, 1960 | Providence, R. I. | Washington Park Methodist Church | 8:00 p. m. |
| Jan. 29, 1960 | Ocean Grove, N. J. | St. Paul's Methodist Church | 8:15 p. m. |
| Jan. 30, 1960 | Newton, N. J. | Newton Methodist Church | 8:00 p. m. |
| Jan. 31, 1960 | Allentown, Penna. | Asbury Methodist Church | 10:45 a. m. |
| Jan. 31, 1960 | Harrisburg, Penna. | Forum, State Education Building | 4:00 p. m. |

FACULTY NEWS

AS THE COLLEGE continues to grow, the Faculty must also be increased. Returning students found a number of new faculty members in the classrooms when classes convened this Fall. All of the appointments were effective September 1, 1959, Dr. D. Frederick Wertz announced.

Associate Professor . . .



Herbert E. Milliron

Dr. Herbert E. Milliron was appointed Associate Professor of Biology. Dr. Milliron, who holds a B.S. degree from West Virginia University and an M.S. degree from Michigan State University, received his Ph.D. degree from the University of Minnesota. A native of DuBois, Pennsylvania, Dr. Milliron has been doing research in entomology at Bishop Museum in Honolulu.

He has been affiliated with the following institutions of higher education either in research work or as a member of the faculty: Purdue University, the University of Delaware, the University of Minnesota, Michigan State University, and the United States Department of Agriculture.

A former captain in the Army Medical Corps with two years duty in the Pacific Theater, Dr. Milliron has traveled extensively, doing research work in South America, Canada, Mexico, Japan, and the Philippines. In 1955 he received a grant from the American Philosophical Society as well as the Caleb Dorr Fellowship at the University of Minnesota.

Assistant Professors . . .

Mr. Robert G. Leh was appointed Assistant Professor of Political Science. Mr. Leh, who has been an assistant professor of political science at the State University of New York's College for Teachers, is an alumnus of Lafayette College where he was graduated with high honors in government and law. He received his M.A. degree from the University of Pennsylvania. Leh also attended the University of Pennsylvania Law School.

Mr. Norman J. Myers was appointed Assistant Professor of Speech. He has been a graduate assistant in speech at the University of Illinois. He holds his B.A. degree from Hiram College where he was graduated with honors and majored in Speech and English. An M.A. degree was conferred upon him by the University of Illinois where his major field was theater.

Mr. Sigmund S. Birkenmayer was appointed Assistant Professor of Russian and Spanish. A native of Warsaw, Poland, Mr. Birkenmayer came to the United States in 1946. He was naturalized in 1953, after five years as a permanent resident of San Juan, Puerto Rico. While there he taught English and German at the University of Puerto Rico. He holds both his B.A. and M.A. degrees from the University of Wisconsin where he had been teaching Russian in the Department of Slavic Languages. He previously taught Polish at the University and for a time was employed in the Towne Scientific School Library at the University of Pennsylvania.

Mr. John H. Conrad was appointed Assistant Professor of Education. He received his B.S. degree from Mansfield State Teachers College and his M.A. degree from New York University. From 1955 to 1957, he taught in the Williamsport School District and prior to that time taught in the state of New York. For the last two years Mr. Conrad has been principal of the Mountain Avenue School in South Williamsport.



John H. Conrad

Instructors . . .

Mr. David C. Anderson was appointed Instructor in Business Administration. Mr. Anderson had formerly resided in Morgantown, West Virginia, and is a native of that state. Both his B.S. degree and M.S. degree were conferred upon him by the University of West Virginia.

Miss Marion E. Maynard was appointed Instructor in English. For the last 12 years Miss Maynard was Director of Public Relations and Personnel at the Williamsport Hospital.

Mr. Herbert R. Otto was appointed Instructor in Mathematics. Mr. Otto holds a B.S. degree in metallurgy from The Pennsylvania State University. He subsequently received his B.S. degree and M.A. degree in philosophy from the same institution. Last year Mr. Otto taught in the Hempfield Township School System, near Pittsburgh.

Mr. Nelson V. Phillips was appointed Instructor in Physical Education. Mr. Phillips, who received his B.S. degree from Springfield College, will serve as head basketball coach and assume the soccer and tennis coaching responsibilities as well.

Mr. Richard T. Stites was appointed Instructor of History. He received his B.A. degree from the University of Pennsylvania and his M.A. degree from George Washington University. He was previously associated with the American Historical Association

in Washington where he had been serving as editorial research assistant to the editor-in-chief of the forthcoming *Guide to Historical Literature*.

Publications . . .

Dr. Thomas G. Barnes, Associate Professor of History, was the co-author (with an English scholar, Dr. A. Hassel Smith) of an article entitled "Justices of the Peace from 1558-1688—a revised list of sources" which appeared in the *Bulletin of the Institute of Historical Research* (London). In September, Dr. Barnes had published *Somerset Assize Orders, 1629-1640*, Somerset Record Society, Vol. 65.

Mr. Bartley C. Block, Assistant Professor of Biology, has in press an article entitled "Strength-weight relationships in a laboratory population of *Tenebrio molitor adults*" which appeared in the November, 1959 issue of the *Annals of the Entomological Society of America*. Another manuscript soon to be published in the *Journal of Economic Entomology* is an article on the "Laboratory method for screening compounds as attractants to gypsy moth males."

Elected . . .

Mr. Donald G. Remley '17, Assistant Professor of Physics, was elected President of the Williamsport Council of Churches in October.

Dr. D. Frederick Wertz, President of the College, received the honorary 33° in Scottish Rite Freemasonry at the annual Northern Jurisdictional meeting in Buffalo, New York, in October.

Dr. LeRoy F. Derr, Professor of Education, was elected President of the Tiadaghton Chapter of the Sons of the American Revolution in October. He took office in December.

Mr. David G. Busey, Associate Professor of Education, was elected Ruling Elder in the Covenant-Central United Presbyterian Church in Williamsport for a three-year term. He was also elected Vice-President of the Northumberland Presbytery National Council of Presbyterian Men.

Dr. Philip C. Hammond, Assistant Professor of Religion, was recently elected to the presidency of the Northcentral Chapter of the Society for Pennsylvania Archaeology at their regular monthly meeting. Dr. Hammond previously served on the board of this organization.

Present Papers . . .

Mr. Bartley C. Block, Assistant Professor of Biology, will present a paper, "The behavioral effects of sounds in *Phormia regina* Meigen," at the 1960 Spring meeting of the Pennsylvania Academy of Science.

Dr. Thomas G. Barnes, Associate Professor of History, read a paper entitled "Star Chamber Mythology" to the American Society for Legal History in Philadelphia recently.

Dr. Philip C. Hammond, Assistant Professor of Religion, delivered a paper, "The Excavation of Petra:

1959," before the Archaeological Institute of America at its annual meeting.

Speaking Engagements . . .

Mr. Richard T. Stites, Instructor in History, recently spoke to the Men's Club of the Ohev ha-Sholom Synagogue on "Russian Peace Proposals—Past and Present."

Mr. R. Andrew Lady '49, Assistant to the President, was the Layman's Day speaker at the West Side Methodist Church, Clearfield, Penna.

Mr. Walter G. Melver, Associate Professor of Voice, has given many talks on Africa locally as well as in Shippensburg, Scranton, and Rochester, New York. Mr. Melver was granted a five-months' leave of absence earlier this year to make a State Department tour of Africa with the Westminster Singers.

Attend Meetings . . .

Dr. Philip C. Hammond, Assistant Professor of Religion, and Mr. Howard L. Ramsey, with the same rank, attended the annual meeting of the Society of Biblical Literature and Exegesis at Union Theological Seminary during the Christmas holidays.

Dr. Thomas G. Barnes, Associate Professor of History, attended the autumn meeting of the Conference on British Studies at New York and participated in the discussion leading to the founding of a journal on British studies.

Mr. Donald G. Remley '17, Assistant Professor of Physics, attended the Middle Atlantic Placement Officers Association annual fall conference in October. Mr. Remley is a member of the Board of that organization.

Dr. George W. Howe, Professor of Biology, attended a geology conference at Oregon State College in June. Two months later he attended a conference in geobotany at Western Michigan University. Both conferences were under the sponsorship of the National Science Foundation.

Mr. William L. Bricker, Assistant Professor of Business Administration, attended the state meeting of the Pennsylvania Association of Life Underwriters. Mr. Bricker has taught classes of local Underwriters under the L. U. T. C. program as well as the American College of Life Underwriters.

Miscellany . . .

Mr. Sigmund S. Birkenmayer, Assistant Professor of Russian and Spanish, is the adviser and co-founder of the newly-established Russian Club.

Mr. James W. Sheaffer, Assistant Professor of Music, is the sponsor for the first Student Bridge Club on campus. Twenty-two beginners and 12 advanced students turned out for the first session.

Mr. Richard T. Stites, Instructor in History, became a faculty adviser for Kappa Delta Rho (Psi Chapter) in September.

FALL SPORTS WRAP-UP

Lycy Eleven Drops Five to Strong Foes

WHEN THE PRE-SEASON DRILLS began September 1, thirty-eight freshmen reported for practice. According to Coach Busey, it was the finest array of freshmen talent since he reestablished the grid sport five years ago. He foresaw a rebuilding year and said that the freshmen would commit many "yearling" mistakes as they made the transition from high school to college football. The usually optimistic Warrior mentor said that his team would be fortunate to win two games all season. Actually, the Lycy redmen went one better, winning three and losing five.

In the first game of the season, against the University of Bridgeport, it appeared that the team was going to begin where it left off at the end of the 1958 season. The first time they had the ball they drove seventy yards in eighteen plays for a six-pointer. They sent the Purple Knights from Connecticut home on the short end of a 30-6 score. The following week saw the Warriors shut out another New England school, American International College, Massachusetts, 10-0.

The following week the roof fell in as the Blue and Gold footballers were defeated by a strong Albright team, 19-0. Albright went on to post a 7-3 season record. Lyeoming also lost to Juniata (7-1), Pennsylvania Military College (6-2), Western Maryland (5-2-2), and Geneva (7-2). The season records of the victorious opposition, enclosed in parentheses, show that all of the Warrior losses were to formidable opponents.

One of the unusual aspects of the 8-7 loss to P. M. C. was that the Cadets scored their touchdown and extra points in the third quarter. No team had been able to score on Lyeoming in the third quarter in the previous twenty games. The last team to turn the trick was Geneva in the final game of the 1956 season.

The high points of the year were the running of halfback Burt Richardson and the lineplay of guard Ed Receski. Richardson, a junior from Auburn, New York, finished second to Albright's Gerry Bricker in rushing in the Northern College Division of the Middle Atlantic Conference. In Conference games, the 6', 185-pound speedster carried the ball 66 times and gained 439 yards for an average of 6.7 yards per carry. Burt led the conference for several weeks, but



Burt Richardson

Bricker gained 128 yards in Albright's final games of the season to move from fourth to first place.

Ed Receski, a 5' 10", 180-pound senior from Indiana, Pennsylvania, was selected as a first team guard on the Methodist All-American team. Throughout his collegiate career Ed was a nemesis to the opposing backfields.

There were only four seniors on this year's team: Receski, "Tip" Agnello, Bob DelBono, and John Cox. Barring unforeseen developments, the 1960 squad will be composed almost entirely of veterans who have had at least one year of experience. This means that Lyeoming's football fortunes should improve steadily over the next several seasons.

FOOTBALL — 1959

| | Lyc. | Opp. |
|---------------------------------|------|------|
| University of Bridgeport | 30 | 6 |
| American International College | 10 | 0 |
| Albright College | 0 | 19 |
| Juniata College | 8 | 34 |
| Wilkes College | 12 | 0 |
| Penn Military (Homecoming) | 7 | 8 |
| Western Maryland (Parent's Day) | 12 | 20 |
| Geneva College | 0 | 26 |

BOOTERS TIE THREE

The Lyeoming College soccer team recently completed its 1959 season. The Warrior booters failed to win a game against some of the finest soccer teams in the country. Two opponents, Elizabethtown and West Chester, were finalists in the N. A. I. A. and N. C. A. A. tournaments, respectively.

Coach Nels Phillips, in his first year at the soccer helm, found many on his squad that never played the sport before this year. Next year the squad will attempt to improve on their 1959 record of no wins, three ties, and eight losses.

SOCCER — 1959

| | Lyc. | Opp. |
|-------------------------------|------|------|
| Lock Haven S. T. C. | 0 | 4 |
| Bucknell University | 2 | 5 |
| Hofstra College | 2 | 2 |
| Drew University | 2 | 7 |
| Elizabethtown College | 0 | 7 |
| West Chester S. T. C. | 1 | 13 |
| Lincoln University | 2 | 4 |
| Western Maryland College | 0 | 13 |
| Franklin and Marshall College | 4 | 4 |
| Gettysburg College | 0 | 3 |
| Wilkes College | 1 | 1 |

FROM HERE AND THERE

1959

Residing in Philadelphia, where the bridegroom is attending Jefferson Medical College, are **Mr. and Mrs. Donald E. Shearer**. **Don** and **Kay Diane McLaughlin** were united in marriage on June 27, 1959.

A ceremony on November 7, 1959, united in marriage **Lorretta Gail Meeoni** and **Ronald T. Cote**. **Gail** is a member of the faculty at the Franklin School in Williamsport. Her husband is a professional baseball player under contract with the Boston Red Sox.

Miss Irene Hill became the bride of **Joseph Mnick, Jr.**, in a double-ring ceremony, which took place on September 5, 1959. The couple is residing at Pensacola, Fla., where the bridegroom is completing flight school with the marine corps.

Given in marriage on August 1, 1959, was **Norma Nicholas** to **William A. Martin**. The bride is a teacher in the Gettysburg Joint School system, while her husband is a student at the Lutheran Theological Seminary at Gettysburg.

Clifford Smith is doing graduate work in clinical psychology at Stanford University in California. Traveling west with him was his bride, the former **Arlene Hiesel '57**, who exchanged vows with him on August 29, 1959.

We recently received a card in the Alumni Office signed
"Janet Shuman Kelchner."

After some inquiry we learned that she was married on November 14, 1959. **Janet** had been doing secretarial work at the Geisinger Hospital in Danville.

Charles D. Springman is enrolled in the University of Pittsburgh's Graduate School of Retailing. This is a one-year course to prepare for a career in retailing, and **Charles** will receive the Master of Retailing Degree in June.

Commissioned a second lieutenant in the Air Force Medical Service Corps was **Robert G. Thomas**. He is the first student selected for the AF nuclear health physicist program. Under the program he will be enrolled in the graduate school of Vanderbilt University, Nashville, Tenn., to complete his Master of Science Degree. After that he will be assigned to duty as a nuclear health physicist.

Back on campus is **Mary Johnson**. She is a secretary in the Office of Admissions.

Raymond Miller has joined the home office staff of the Massachusetts Mutual Life Insurance Company of Springfield, Mass.

Robert E. Klein, 372 Grant Street, St. Marys, Penna., has joined Corning Glass Works as process engineer in the Technical Products Division.

John Smarkusky has joined the Data Processing Division of Royal McBee Corporation as a sales representative. He and his wife reside at 413 Allegheny Street, Jersey Shore, Penna.

Southwestern Central Jr.-Sr. High School, Jamestown, New York, has on its faculty **Lee E. Greak**. **Lee**, his wife, and their daughter live at 600 Hunt Road, Jamestown.

Two members of the class were elected to teaching positions by the Montoursville School Board. **Marjorie L. Landon** and **Robert L. Bender** are both teaching in the elementary grades. **Bob** and his wife, the former **Ann Harper '60**, are the parents of a son born November 3, 1959.

A daughter was born to **Mr. and Mrs. Edward R. Fitch** on June 3, 1959. The mother is the former **Lillian M. Albert '58**.

Mr. and Mrs. John Bohrman are also the proud parents of a daughter born August 15, 1959.

A son was born to **Mr. and Mrs. Louis J. DeFeho** on April 18, 1959. The mother is the former **Diane Souter '56**. They are now living at Sooy Place, R. D. 1, Box 112-B, Vincentown, New Jersey. **Louis** is a business education teacher and coach.

Mr. and Mrs. Frank A. Casale are the parents of a daughter born June 2, 1959.

Wedding bells kept ringing right through the summer. **Angela Marie Casale** became the bride of **Frank S. Agnello** on July 11, 1959. **Frank** is a member of the faculty in the Canton School District, where he is filling the position of coach.

Donald C. Burkhart claimed **Miss Lois Hughes** as his bride on September 12, 1959. The couple is now residing at 1049 High Street, Williamsport. **Don** is employed by Cromar Co.

Vows were exchanged by **Marie A. Faus** and **Robert G. Carter '61**, August 29, 1959, in the Faxon-Kenmar Methodist Church, Williamsport. **Marie** is now employed as a secretary for HRB-Singer, Inc., State College. **Bob** is continuing his studies at The Pennsylvania State University.

Escorted to the altar by her father on June 20, 1959, was **Claramae Cohiek**, who became the bride of **Robert J. Glunk**.

Michaelene Marcella Gienice pledged vows on August 29, 1959, to **Charles Gnau**. The couple is residing in Philadelphia, where the bridegroom entered Jefferson Medical College.

K. Alan Himes claimed **Diane M. Zurinsky '62** as his bride on September 10, 1959, in Elizabeth City, North Carolina. They are now residing at 77 Main Street, Woolrich, Penna. **Alan** is employed at the Woolrich Woolen Mills.

1958

Ruth E. Perry became the bride of **Marcus L. Hodge** of Carlisle on September 26, 1959. The bride's father performed the ceremony in Shiloh Baptist Church, Williamsport. **Mr. and Mrs. Hodge** are now living at 321 West Penn Street, Carlisle. **Mark** is a draftsman for the J. J. McIntosh Company; **Ruth** is doing secretarial work at Dickinson School of Law.

Pine Street Methodist Church, Williamsport, was the scene of the marriage on June 27, 1959, of **Marilyn Beth Gillette** and **Earl Elliott Schiring**. **Earl** received his master's degree from the University of Pittsburgh in August, and he is presently employed as an electrical engineer with Westinghouse Corporation. They are residing in Pittsburgh.

Mr. and Mrs. William W. Probst have returned from Star Lake, New York, where they were teaching in the Clifton Fine Central School, and are now residing at 1631 Andrews Place, Williamsport. **Mrs. Probst**, the former **Rebecca Waltz**, is now teaching eighth and ninth grade English classes at Roosevelt Junior High School. **Bill** is studying for his Master of Arts Degree in History at Bucknell University.

Elected Secretary of the Loyalsock Township School District, Williamsport, was **Robert E. McManigal**.

Lon M. Fluman, boys' work secretary of the YMCA in Williamsport during the past year, has resigned. He accepted a teaching position in the Montgomery school system. He will teach and supervise all art classes in the elementary and the high school of that borough. **Lon** is married to the former **Mary Lou Burkhart '56**, and they have become the parents of a son, who was born April 4, 1959.

After receiving his Bachelor of Laws Degree from the Dickinson School of Law, **Clinton W. Smith** has been admitted to practice in the courts of Lycoming County.

Barbara E. Kupp became the bride of John Edward Godfrey, Jr., on June 13, 1959, in St. Paul's Episcopal Church, Westfield, New Jersey.

A son, Frank Adna, 2nd, was born to Mr. and Mrs. Charles Nicholson, of State College, on August 6, 1959. The mother is the former Priscilla Gates.

A daughter was born to Mr. and Mrs. Norman G. Fritz, Jr., on May 3, 1959. The mother is the former Martha Mae Darrow Ex'58.

James F. Bailey claimed a graduate of Lock Haven State Teachers College, Miss Eleanor L. Robbins, as his bride on August 15, 1959. They are now residing at 443 Oliver Street, Williamsport. Eleanor is a teacher in South Williamsport; Jim is employed at Armour Leather.

Richard Reimold has accepted a graduate assistantship in the speech department at Bowling Green State University for 1959-60.

Mr. and Mrs. Joe Newman bring us up to date on their activities. They have purchased a home at 1223 Market Street, Williamsport. Joe is working as a case worker for the Department of Public Assistance. His wife, the former Joan Mulligan Ex'57, is busy at home with their three children. Alex Jean, their third daughter, arrived on August 8, 1958.

Alfred F. Buehler was killed November 12, 1959, while serving with the U. S. Air Force in Germany. The young man was injured when a vehicle backed into him. Funeral services were held at St. Edward's Catholic Church, Shamokin, on November 24, when Fraternity Brothers served as pallbearers. The Fraternity Brothers from his class were Mark Achenbaek, Arthur Long, Fred March, and Marlin Raffensperger. They were assisted by Daniel Fultz '57 and Barry Thomas '60, First Counselor of Sigma Phi.

1957

Mr. and Mrs. Carl Jayne, now residing at 939 North 12th Street, Reading, Penna., are the parents of a son born September 2, 1959. His name is Eric Martin. The mother is the former Nancy Wittman Ex'59.

A daughter, named Terry Lynn, was born on March 13, 1959, to Mr. and Mrs. Herman Horn. Mrs. Horn is the former Nancy Dorrance.

A note from Marjorie Kramer informs us that she has returned to Westminster Choir College, from which she will graduate this coming May with the degree of Bachelor of Music. She is presently serving as Minister of Music at Trinity Methodist Church in Rahway, New Jersey, where she is the organist and director of four choirs.

Miss Margaret Patricia Zahradnick of Hawthorne, New York, became the bride of Ronald J. Law Ex'57, in a ceremony performed on May 2, 1959.

Wedding bells also rang for Miss Helen F. Boyd and Thomas E. Drabie on September 12, 1959. The bride was formerly the school nurse at Williamsport High School. The couple is residing at Scranton where the groom is a claims representative for the Pennsylvania Thresherman and Farmers Mutual Casualty Company.

A son was born to Mr. and Mrs. Richard Zuber on April 22, 1959.

Business affairs of The Playhouse, Eagles Mere, were handled this season by Charles F. Seidel, Jr. Besides serving as business manager, he did some acting and assisted with the directing of four of the nine productions at The Playhouse. He also appeared in several theater productions at Temple University where he completed two years of study in the graduate school of psychology.

Francis Felix has received his M.A. in Mathematics from The Pennsylvania State University and now is employed by Systems Development Corporation, Lodi, New Jersey.

1956

Joseph E. Matlock, Jr., has been accepted for a position with Provident Mutual Life Insurance Company of Philadelphia.

Martin Andrew is the name of the son born to Mr. and Mrs. John Nordberg on May 1, 1959. Mrs. Nordberg is the former Rebecca Miller.

Having received his Bachelor of Arts Degree from Lycoming College and his Bachelor of Divinity Degree from the Drew Theological School, Bruce D. Fisher was admitted to the Central Pennsylvania Conference of The Methodist Church during their last session which was held on the Lycoming Campus.

After receiving his Bachelor of Arts Degree from Lycoming, Robert D. Gilbert attended Georgetown University Law School, Washington, for one year. In June he received a Bachelor of Laws Degree from the University of Michigan, Ann Arbor, Michigan.

Mr. and Mrs. Paul Shapiro, Minnequa Road, Canton, Penna., are the parents of a son, named David Alan, born May 24, 1959. The mother is the former Virginia Shepard Ex'57.

Peter Vaughn is the name given to the son, born on April 30, 1959, to Mr. and Mrs. Vaughn Stewart. Mrs. Stewart is the former Barbara Spyt.

1955

Mr. and Mrs. Milt Graff became parents of their second daughter on July 4, 1959. Gail Ann was born in Portland, Oregon, where at Multnomah Stadium on that same day her Daddy hit a 12-inning single, scoring the game-winning run against Vancouver. Milt is presently a student on campus, as he is the first semester of each term. Milt is owned by the Kansas City Athletics, but was optioned out by Portland this past season. Mrs. Graff is the former Bernadette Hickey. The Graffs are now living in their recently purchased home at 1664 Marlin Parkway, Williamsport.

Mr. and Mrs. Ronald N. Fear, Box 43, Hughesville, Pennsylvania, welcomed their second child on May 15, 1959. Her name is Bonnie Dawn, and her sister's name is Cindy. Mrs. Fear, the former Marilyn Wells, was a medical secretary student in the Class of 1955. Her husband, Ron Ex'58, is now a lumber inspector with Krimm Lumber Co., here in Williamsport, and they are living in their new home at the above address.

Harold P. Neff, regional sanitarian for the state health department in Williamsport, entered the University of North Carolina at Chapel Hill to study for a master's degree in public health. He will study on a fellowship from the United States Public Health Service.

The degree of Master of Science in Education was awarded by Bucknell University to William D. Green.

Judith Agris Schoenberger sends us her new address. It is 26 Oakside Drive, Toms River, New Jersey.

Classes are under way at Brown University, Providence, R. I., for Mr. and Mrs. George Shortess. George is working on his Ph.D., while Mary Lou Miller Ex'55, is trying to meet the requirements for an M.A. in music. Mary Lou is singing in the University's Convocation Choir. Besides all the studying, the Shortesses are busy taking care of their two small children.

Lycoming College was represented at the Inauguration of William Spencer Litterick as President of Kenka College by Mrs. William S. Rokus on October 2, 1959. Mrs. Rokus is the former Joan Louise Gillette Ex'55, who was married on Saturday May 30, 1959, to William Stanley Rokus, an alumnus of Duke University.

Wedding bells were also ringing during the summer for Miss Lois M. Knerr and Harry E. Bower. They exchanged vows on August 29, 1959. Harry is employed at Sprout, Waldron and Co., Minzey, Penna.

1954

The Rev. and Mrs. Brian A. Fetterman are the parents of a son who was born May 27, 1959, and who has been named Jeffrey Edwin. Mrs. Fetterman is the former Lois Derr of the Class of 1952.

Stuart Samuels is presently working for an Advertising Art Studio as a Staff Artist. He informs us that he and his family have moved into their newly built home at 2819 Shelley Road, Philadelphia 36, Penna.

In a ceremony performed in East Park Methodist Church, Indianapolis, Ind., Theodore L. B. Gloeckler claimed Miss Carol Frances Moir as his bride on August 1, 1959. Both the bride and bridegroom are teachers in the public schools of Cheyenne, Wyoming.

1953

At the annual conference session of North Iowa, the Rev. and Mrs. Ben Gaul were transferred to the Lohrville Church. They had a little extra moving to do, as a new member to the family had arrived on May 5, 1959. She was named Naomi Ruth. The Gauls have two other children; Stephen just passed his fifth birthday, and Jonathan's next birthday will be his third. Mrs. Gaul is the former Shirley Williams, '51.

A son was born to Mr. and Mrs. Jack O. Daneker, of Jersey Shore, on September 29, 1959. The mother is the former Marlene Mae Caris of the Class of '53. Jack Ex'52 is a pharmacist.

Dr. Richard K. Smith, 91 Roderick Road, Williamsport, began the practice of dentistry in association with his father. Dick was graduated from Temple University School of Dentistry in 1957, and this summer completed two years of duty with the Navy. Dr. and Mrs. Smith are the parents of son, age 1.

John E. Greenfieldt is filling the position of teacher-principal at one of the Waynesboro Elementary Schools. During the present semester, he is teaching a course in Administration and one in Supervision for the Western Maryland College graduate extension program. John is working on his doctorate.

Glenn Miers and his family have moved to Smith, Nevada.

1952

On June 27, 1959, Eleanor L. Miller became the bride of Richard L. Snyder in the Chapel of the Pine Street Methodist Church in Williamsport. The Snyders are now residing at 660 Fourth Avenue, Williamsport.

Mr. and Mrs. Gene Brong, 322-C Mayfair Boulevard, Columbus 13, Ohio, welcomed Jeffrey Clinton into their home on May 1, 1959. Mrs. Brong is the former Josephine Babcock.

Geraldine Vanderburgh, anesthetist at Nantucket Cottage Hospital, Nantucket, Massachusetts, was a visitor on campus sometime in August. Geraldine had been an anesthetist at the Williamsport Hospital for 23 years, leaving about nine years ago, but returning long enough to complete her work toward her degree at Lycoming.

Gordon E. Gillette, of Florissant, Mo., community secretary of the North County Young Men's Christian Association branch, has been awarded a certificate of YMCA secretaryship.

A husband-wife medical team began their internships in Ohio. The husband and wife met while both were students at Lycoming College. Inta Jammers Ertel was awarded a certificate in medical technology at Lycoming before enrolling at Mary Washington College, Fredericksburg, Va. Paul Y. Ertel, Ex'53, attended Lycoming two years before enrolling at Roanoke College, Salem, Va., where he received a bachelor's degree. The couple was married before they entered medical school at the University of Virginia, and now they are serving their internships at the Cleveland Metropolitan General Hospital.

1951

Marilyn Curtis Peterson, Ex'51, returned to campus for the annual Choir Banquet and Commencement in June. Her pri-

mary reason for being here that week-end was the occasion of sister Shirley's graduation. Shirley was active in many campus activities and was voted "Outstanding Woman Athlete" of the year. Marilyn's husband, Paul, was graduated from the Veterinary School at Cornell University. They reside at 900 Dragon Road in Ithaca, N. Y.

Joseph Nelson Succop, III, is the name of the son born to Nancy Noah Succop and her husband on May 19, 1959. The Succops live at 1035 N. Negley Avenue, Pittsburgh 6, Pennsylvania.

Herbert William Drescher received the Master of Business Administration Degree at the 138th Annual Commencement of The George Washington University held June 3, 1959.

The former Marcia Feldman Ex'54 and Norman Marx reside at 2547 West 2nd Street, Brooklyn 23, New York. Norman is presently employed as comptroller of Slatex Inc., a Textile converter. Marcia and Norman are the parents of a son, Richard (age 4), and a daughter, Carolyn (age 1).

A son was welcomed into the home of Mr. and Mrs. Edward W. McShane, Jr., Uniontown, on August 24, 1959. Mrs. McShane is the former Joan Krimm.

1950

Jeannette Alice Confer became the bride of Daniel John McConnell of Haddonfield, N. J. on June 13, 1959, in Our Lady of Victory Church, State College. Jeannette, who was graduated summa cum laude from Lycoming, took graduate work in English at The Pennsylvania State University, where she became an instructor in the English Department. She had previously been an instructor at Lycoming. Dan, an alumnus of Fordham University, received the degree master of arts from the University of Pennsylvania where he is a Candidate for a doctorate. He is also an assistant instructor in English at the university. Mr. and Mrs. McConnell are now residing in Philadelphia.



The Dick Dicksons now live at 1327 Columbus Avenue, Livermore, California, having transferred from Albuquerque, New Mexico. They now have two children—Debbie (age 2 years) and Diane (about 1 year). Dick is with the Sandia Corporation, a prime contractor to the Atomic Energy Commission. The Livermore Laboratory is a nuclear weapons research and development laboratory.

A daughter, Ann Leslie, was born to Mr. and Mrs. Harold S. Hurwitz on March 24, 1959, joining sister Ricki Jan and brother Kenneth David.

Driving from the state of Wisconsin for Homecoming were the Dick Hinkelmans with their two children, Don and Janice. After visiting friends and relatives in central Pennsylvania they drove back to Cedarburg where Dick is the pastor of a fast-growing Methodist Church. Mrs. Hinkelman is the former Doloris Good.

While driving from their home in Kenmore, N. Y., to visit her folks in Baltimore, Mrs. George H. Auffinger, III, and her family visited the campus for the first time in nine years. She is the former Frances "Rebel" Wood and is the mother of George H., IV, age 5; Nancy, 3; and David, 1.

Ben Thompson, now a member of the editorial staff of the Honolulu *Star-Bulletin*, literally got a bird's eye view of the spectacular eruption of Kilauea Iki volcano. Ben described the Big Island's spectacular eruption as "an awe-inspiring sight . . . it was an utterly fantastic sight, shooting high in the pitch black sky like thousands of fireworks exploding at the same time. You could see the hot, molten mass ooze down into the

pit; pumice and hot ashes covered one of the roads. One simply cannot describe the sight. It must be seen."

Ben was rehearsing for the Press Club show in Hilo when the first word arrived that the volcano was spurring tremendous jets of molten rock just 30 miles from Hilo. His plane flew over the volcano at least a dozen times. The Press Club show in which Ben has a role pokes fun at the top local news stories and personalities of the year and is also the big event where reporters are given awards.

1949

Born to Dr. and Mrs. Robert E. Stover on March 21, 1959, was a girl named Julie Kay. The Stovers have another daughter, Valerie Jean, who will be five years of age on her next birthday. Mrs. Stover is the former Kay Goodman.

Mr. and Mrs. Elwood L. Blair are the parents of a son born May 2, 1959. The mother is the former Ruth E. Foulkrod. Elwood is a commercial teacher in the Montoursville Area Joint High School.

It's a second girl for Tom and Betsy Hunter Westing. Kathleen Heist arrived December 7.

1948

The family of Dr. and Mrs. Donald M. Turner was increased with the addition of Mark MacAllister, who was born July 9, 1959. Don is an osteopathic physician in private practice in Detroit.

1947

On June 30, 1959, a son was born to Mr. and Mrs. Eugene A. Todd. The mother is the former Gertrude Whaley Todd.

Mr. and Mrs. William H. Edwards are the parents of a son born March 30, 1959. The mother is the former Janice Sachs. However, this new addition has not kept Janice confined to her home, as she was awarded the prize for the fourth flight winner of the women's golf tournament held late this summer at the Williamsport Country Club.

1944

A son, F. Kenneth Springer II, was born to June Carson Springer and her husband on January 3, 1959.

1942

A daughter was born to Mr. and Mrs. Richard S. Stumpf on May 7, 1959. The mother is the former Dorothy R. Shollenberger.

1940

Miss Kay Lewis, Mrs. Alfred D. Nemiroff in private life, has been designing and styling for the Home Furnishing Industry ever since her graduation from The Pennsylvania State University in 1942. She has been stylist for the Seneca Textile Co., Elmer P. Scott Fabric Corp., and has been in her own business as Stylist Consultant for Crossill Curtains, Penco Fabrics, Payne Co., Pilgrim Curtain Co., Cooley Fabric Co., and Oliver & Kaufman Co. to name some of her accounts since 1955.

She has also been interested in the education of young people pursuing the Textile field. During the past four years she has held the position of Director and Head of the Textile Design Department at the Moore Institute of Art, an accredited college



in Philadelphia, where she commutes two days a week to teach Textile Design classes. At the present time she is working on a movie for the Textile Industry to illustrate visually the importance of Art and Culture to Industry and to acquaint the public with the various stages in the execution of a printed fabric that they would use in their homes.

1939

Off to begin his duty, in August, as liaison officer to the Italian navy, was Lt. Cmdr. John V. Neil. Accompanying him was his wife, the former Isabel Pagana, and their two children: Marianne, 13, and John Scott Neil, 6.

Cmdr. Neil was in aviation ordnance before being commissioned in November, 1943. During the Second World War, he served on a motor torpedo boat in the Pacific. Since the war, he has served as operations officer on many mine sweepers and destroyers.

In 1952 and 1953, Cmdr. Neil was navigator on a former German submarine tender, a confiscated vessel which the U. S. Navy was testing. In 1956, he went to Washington where he attended George Washington University and the Lacaze Academy of Languages for special courses.

Since 1956, Cmdr. Neil has been on the staff of the chief of naval operations in the Pentagon. It was there that he took a special course at the Military Assistance Institute in preparation for his important assignment in Italy. He will be liaison officer between the United States ambassador to Italy and the Italian navy.

1937

Dr. Dudley B. Turner, Jr., a Williamsport osteopath, is one of two men who removed the wreckage of the Allegheny Airlines plane from Bald Eagle Mountain. The wreckage was the remains of the plane which crashed December 1, 1959, while trying to make a landing at the Williamsport Airport during a snowstorm, taking the lives of 25. There was one survivor.

1936

Our Alumni Association President, Nathan W. Stuart, also shows his interest in civic activities. Besides being an attorney in Williamsport, and vice-president of Lycoming (County) United Fund, Nate was appointed chairman of L. U. F.'s public service division for the annual fund campaign.

1926

Chaplain George R. McCahan, Box 9, Officers Mail Section, Amarillo AFB, Texas, is serving as School Chaplain for airmen in technical training for their Air Force careers.

1923

Ida May Dittmar, registered occupational therapist, is in charge of arts and crafts at the School of Hope, which is now in its second year. The school is located at 1636 Catherine Street, Williamsport.

1922

Although improving from the effects of a stroke suffered last New Year's Eve, Dr. Herbert M. Gould will retire on Jan. 1, 1960, because of disability. He is physically unable to perform the duties required in his present position as General Manager, Motors Holding Division, General Motors Corporation. To be sure that he is well cared for, Herbert was married to Dorothy Wilson on November 30, 1959, in the Student Chapel at Union Theological Seminary, New York City. The ceremony was performed by Herbert's brother Ivan.

1921

Helen Beehdel Hall, the widow of the Rev. T. Max Hall 1922, has been named parish visitor for the Montoursville Methodist Church. Besides graduating from Dickinson Seminary, Mrs.

Hall graduated from Ohio Wesleyan University where she majored in Bible and religious education. Mrs. Hall is the mother of one daughter and two sons.

1912

The memoirs of a much-loved and highly respected Methodist minister from the hills of Virginia, the late Rev. Benjamin F. Hilbish, are presented in a book edited by his daughter, Dr. Florence M. A. Hilbish. Dr. Hilbish has begun her retirement in South Williamsport at 601 George Street, after filling the position as Visiting Professor of English at Marietta College, Marietta, Ohio. Born in Shamokin, Penna., Dr. Hilbish spent her girlhood in the hills of West Virginia. She holds three degrees—the A.B. from Dickinson College, the M.A. from the University of Pittsburgh, and the Ph.D. from the University of Pennsylvania. She has since taught in everything from one-room schoolhouses to the graduate schools of top-ranking colleges. Previously, Dr. Hilbish published *Charlotte Smith, Poet and Novelist (1749-1806)*, and a textbook, *The Research Paper*.

1904

The Rev. Benton Shelly Swartz visited the campus for a short time in April. He stated that this was the first time he had been back since graduation—55 long years. Mr. Swartz and his wife are living at 102 Union Street, Hamburg, N. Y. A member of the Genesee Conference of The Methodist Church, he retired four years ago. At the present time Mr. Swartz is serving as Associate Minister of the Methodist Church in Hamburg.

1897

An octogenarian with a talent for painting is Mrs. E. E. McKelvey, 316 North Montour Street, Montoursville, Penna., who observed her 86th birthday on September 11, 1959. During her early years as a student at Dickinson Seminary, Mrs. McKelvey studied art. She is the former Eva Faus.



Mrs. E. E. McKelvey

On her 78th birthday her sons and daughters gave her paint supplies as gifts. Since that time, Mrs. McKelvey has done 25 or 30 paintings, mostly landscapes and still life. This past July, while visiting one of her sons in Rochester, N. Y., she did a painting of his home.

Mrs. McKelvey was also graduated from Bloomsburg Normal School in 1892. She taught school in Columbia and Potter Counties before her marriage. Active in church work, she is a member of the Montoursville Methodist Church where she was a Sunday School teacher for many years. She has held various offices in the Woman's Society of Christian Service and is a past president of both the Lycoming County Women's Christian Temperance Union and the Montoursville WCTU.

Two of Mrs. McKelvey's children attended Dickinson Seminary. Vincent E. received his certificate in 1932, and Helen E. McKelvey Nowak (now deceased) received certificates in 1919 and 1920. One of her grandchildren, Harold E. McKelvey, finished at Lycoming in 1958, while another, Ann G. McKelvey '60, is still on campus.

NECROLOGY

1884—MRS. T. M. B. HICKS died Nov. 8, 1959. She was 93, and her health had been failing for the last eight months. Death resulted from complications following pneumonia.

1900—THE REV. H. J. SCHUCHART died August 20, 1959, at the Penney Farms Clinic in Florida.

1904—MISS FANNIE K. WEAVER passed away April 28, 1959, after several weeks illness.

1906—DR. HAROLD F. BAKER died at his home on July 23, 1959.

1907—THE REV. FRANK E. MOYER died in the United States Naval Hospital, San Diego, California, on March 8, 1959.

1912—W. ELBRIDGE BROWN, SR., died November 29, 1959, at the Clearfield Hospital.

1914—THE REV. WALLACE S. Q. MELLOTT died unexpectedly on April 19, 1959, at his home in Wallaceton.

1914—W. BOYD KLINE passed away August 27, 1959.

1915—ALEXANDER PATERSON died July 21, 1959.

1923—DR. PAUL RIDALL, who had been ill for more than a year, died in the Williamsport Hospital on November 23, 1959.

1958—ALFRED F. BUEHLER was killed in an accident in Germany on November 12, 1959.

FORMER FACULTY MEMBER

MRS. MARION FLEMING HERMAN, to whom *The Dart* was dedicated in '27, passed away in Providence, R. I., on June 19, 1959. She had been an invalid for many years.

FORMER DEAN OF THE COLLEGE

THE REV. TAYLOR E. MILLER, associate pastor of Grace Methodist Church, Harrisburg, was killed near Warrensburg, N. Y., in the head-on crash of two cars on July 24, 1959.

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